

Updated summary of the five task groups' members, initiatives, expected outcomes and work plans

Task Group 1	Developing guidance regarding processes and mechanisms that support the implementation of the capacity-building rolling plan
Members	<p><u>Task Force:</u> Rob J. J. Hendriks, Gladys Cecilia Hernández Pedraza</p> <p><u>Partners:</u> Erie Tamale (SCBD), Katja (ValuES/GIZ), Kristina Raab (NeFo/WABES/UFZ), Philip McGowan (IUCN), Unnikrishnan Payyappallimana (UNU-IAS)</p> <p><u>Secretariat:</u> capacity-building TSU and secretariat Bonn</p>
Initiative	<ul style="list-style-type: none"> Develop guidance regarding processes and mechanisms that support the implementation of the capacity-building rolling plan
Expected output	<ul style="list-style-type: none"> Guidance on processes and mechanisms that support the implementation of the capacity-building rolling plan
Work plan/activities	<ul style="list-style-type: none"> Develop guidance regarding processes and mechanism that support the implementation of the capacity-building rolling plan, including: <ul style="list-style-type: none"> General principles General steps and structures Support the development of concrete processes and mechanism <ul style="list-style-type: none"> in the context of the task groups 3, 4 and 5 in the context of the capacity-building web portal

Task Group 2	Developing a capacity-building web portal supporting the implementation of the capacity-building plan
Members	<p><u>Task Force members:</u> Natalia Zamora, Wendy Nelson, Rob J. J. Hendriks</p> <p><u>Partners:</u> Jerry Harrison/Claire Brown (UNEP-WCMC)</p> <p><u>Secretariat:</u> capacity-building TSU and secretariat Bonn</p>
Initiative	<ul style="list-style-type: none"> Develop a capacity-building web portal supporting the implementation of the capacity-building plan
Expected outputs	<ul style="list-style-type: none"> A more informative, comprehensive and dynamic IPBES Capacity Building website at www.ipbes.net Main entry point for audiences seeking for information on IPBES capacity-building

	<ul style="list-style-type: none"> • New structural elements developed for supporting different functions that can enable increased engagement and contributions by a wider audience
Work plan/activities	<ul style="list-style-type: none"> • Work with the secretariat on developing the capacity-building web portal on www.ipbes.net <p>The first phase of this work is to develop an approach for identifying, prioritizing and developing content and functionalities to build a more informative, comprehensive and dynamic website to display IPBES work on capacity-building. The website can function as the chosen entry point for audiences seeking for information on capacity-building. The content and structure of the current website will be reviewed in order to identify new items/functionalities to be developed and other improvements to be made in for creating a user-friendly and effective website for a wider audience. Examples of new items could be: identified priority capacity-building needs; the rolling plan; ongoing initiatives/activities (supporting the implementation of the rolling plan), repository of quality assured learning materials, guidance documents, the catalogues and communication materials; and projects review by the task force on quality and meeting the priority capacity-building needs of IPBES and how to support and take part in these and other activities of IPBES. An action plan has been developed for the implementation of this work. The group will collaborate with task group 1 on the structures and functionalities and with task groups 3, 4 and 5 on content as well as the groups' needs regarding functionalities etc. The group will report on the work done and further actions to the MEP/Bureau at its 10th meeting in October.</p>

Task Group 3	Supporting the uptake of regional assessments
Implementation of CB rolling plan	<ul style="list-style-type: none"> • Strategy 2: Facilitating access to expertise and information, the initiative to building and supporting communities of practice
Members	<p><u>Task Force members:</u> Carmel Mbizvo, Clarissa Arida, Tesfaye Awas Feye, Rashad Zabid Oglu Allahverdiyev, Robert Kasisi</p> <p><u>Partners:</u> Jerry Harrison/Claire Brown (UNEP-WCMC), Anne Juepner (BES-Net/UNDP), Katja Heubach (GIZ), Kristina Raab (NeFo/WABES/UFZ), Axel Paulsch (Institute for Biodiversity – Network), Carlos Joly (BPBES), Vinod Bihari Mathur (WII)</p> <p><u>Secretariat:</u> capacity-building TSU</p>
Initiative	<ul style="list-style-type: none"> • Strategic engagement with policy makers on use and uptake of regional assessments
Expected output	<ul style="list-style-type: none"> • Uptake of the regional assessment findings into policy and planning at the (sub)regional and national level
Work plan/activities	<ul style="list-style-type: none"> • Develop an approach for achieving strategic engagement with policymakers on use and uptake of regional assessments at national, sub-regional and regional levels <p>The approach aims to facilitate and develop capacities for effective uptake of the findings from the regional assessments and to raise awareness of policy and decision makers about the key issues that have emerged from the regional assessments that need to be urgently addressed. The approach targets the policy makers, other decision makers and implementers at the regional, sub-regional, national and sub-national level. The approach will build on the experiences from the work done on uptake of the assessments on <i>Pollinators, Pollination and Food Production</i> and <i>Scenarios and Models of Biodiversity and Ecosystem Services</i> as well as the work of partners where there has</p>

	<p>been an effective uptake of scientific evidence into policy, planning and implementation. A central part of the approach will be to develop a process on how to link to other relevant global environmental efforts (CBD, UNCCD, UNFCCC, SDGs and CBD Global Biodiversity Outlook).</p> <ul style="list-style-type: none"> ○ Build on the outcomes of the IPBES regional dialogue meetings, taking into account the identified challenges and capacity-building needs for the use and uptake of the regional assessments reported by the IPBES NFPs/Government representatives in the four regions. ○ Look for ways to respond to the capacity-building needs identified by the regional dialogue meetings. ○ Align with the activities of the IPBES communication and outreach plan for the regional assessments (RAs) and to complement with capacity-building activities supporting use and uptake of the RAs. ○ Consider launching a call for organisations to contribute to further enhancing national and regional capacities for uptake of the RAs. <ul style="list-style-type: none"> ● Develop learning materials necessary for achieving uptake of IPBES regional assessments <p>To support the work on achieving uptake of the outcomes of the regional assessments, an information package will be developed for the different stages from now until the assessments' SPMs are approved by the Plenary and beyond. The information packages will be tailored to different audiences. The relevance of the outcomes of the regional assessment will be to strengthen through linking the messages to other global environmental efforts. The work will draw on experiences gained from already approved IPBES assessments and contributions by partners.</p> <ul style="list-style-type: none"> ○ Information package (learning material) on the regional assessments in different languages, developed in close collaboration with the IPBES secretariat and Task Group 5. <ul style="list-style-type: none"> ● Consider (sub)regional workshops to put the key messages into national contexts and to address assessment and knowledge generation needs <p>The action involves identification of key agendas (AMCEN, SADC etc.) and development of an approach for how to get on the identified meetings key agendas in order to get the regional assessments embedded in those processes. The work will draw on the activities of partners through linking with other relevant meetings and workshops and looking for opportunities for arranging side events or back-to-back meetings. This will also involve identifying new and existing programmes, strategies and policies, related to the key findings from the regional assessments.</p> <ul style="list-style-type: none"> ○ Align with the activities of the IPBES communication and outreach plan for the regional assessments (RAs) and to complement where possible ○ Develop a list of events, with an overview of relevant meetings and workshops. The list will be shared with IPBES Communication team. <ul style="list-style-type: none"> ● Make recommendations on how to develop or further build communities of practice in this area ● Make recommendations on what should be included in this on the web platform
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Task Group 4	Developing guidance on national and (sub) regional science-policy platforms and national and sub-regional assessments
Implementation of CB rolling plan	<ul style="list-style-type: none"> ● Strategy 3a: Promoting and facilitating national capacity for self-assessment ● Strategy 3b: Promoting and facilitating national and sub-regional ecosystem assessments ● Strategy 3c: Promoting and facilitating national and regional platforms and networks

Members	<p><u>Task Force:</u> Carmel Mbizvo, Tesfaye Awas Feye, Rashad Zabid Oglu Allahverdiyev</p> <p><u>Partners:</u> Jerry Harrison/Claire Brown(UNEP-WCMC), Kristina Raab (NeFo/WABES/UFZ), Katja Heubach (ValuES/GIZ), Tim Hirsch (GBIF), Anne Juepner (BES-Net/UNDP), Philip McGowan (IUCN), Carlos Joly (BPBES), Vinod Bihari Mathur (WII)</p> <p><u>Secretariat:</u> capacity-building TSU</p>
Initiative	<ul style="list-style-type: none"> Developing guidance which can support countries and (sub-) regions in establishing their own science-policy platforms and networks, and/or in carrying out national and sub-regional assessments
Expected output	<ul style="list-style-type: none"> Guidance on: national and (sub) regional science-policy interface platforms (including national capacity self-assessment) and national and sub-regional assessments.
Work plan/activities	<p>Developing guidance on national and (sub-)regional platforms and networks:</p> <ul style="list-style-type: none"> Initial review of existing guidance (indicative list) Discuss and identify the objective of the guidance to be developed in the framework of IPBES (“national platforms in support of IPBES”) Prepare a plan for reviewing existent guidance in a more systematic manner as well as synthesizing their recommendations (including considering external support by e.g. a student/intern) – advanced list; from this advanced review identify what is needed further to meet the objective of the IPBES guidance as agreed on before Consider launching a request for input from NFPs on examples of - and/or guidance on -establishing national platforms. Review the plan and recommendations with the task force members, secretariat and identified resource persons Make recommendations on how to develop or further build communities of practice in this area Implement the agreed plan (which includes developing the IPBES Guidance “on establishing national platforms in support of IPBES”) Make the Guidance and associated training materials (webinars, slide sets, e-learning tools) available, and communicate as appropriate (including through the web platform) Test the Guidance and training materials during implementation of the IKI-funded projects referred to above, and modify the guidance and materials in the light of experience <p>Developing guidance on national and sub-regional ecosystem assessments:</p> <ul style="list-style-type: none"> Review existing guidance to identify what is already available, and based on this assess needs and the extent to which those needs are met Prepare a plan for developing and reviewing guidance, drawing as appropriate on what is already available Make recommendations on how to develop or further build communities of practice in this area (recognizing the potential role of the SGA Network) Review the plan and recommendations with the task force members, secretariat and identified resource persons Implement the agreed plan (which includes developing the IPBES Guidance) Make the Guidance and associated training materials (webinars, slide sets, e-learning tools) available, and communicate as appropriate (including through the web platform) Test the Guidance and training materials during implementation of the IKI-funded projects referred to above, and modify the guidance and materials in the light of experience

Task Group 5	Supporting increased use and development of IPBES learning materials for capacity-building
Implementation of CB rolling plan	<ul style="list-style-type: none"> • Strategy 1: Learning and engagement, IPBES training and familiarization programme • Supporting Strategy 2: Facilitating access to expertise and information, the initiative to building and supporting communities of practice • Supporting Strategy 3: Strengthening national and regional capacities, the initiative to promote and facilitate national and regional platforms and networks
Members	<p><u>Task Force members:</u> Nelio Bizzo, Marie-Lucie Susini, Wendy Nelson, Natalia Zamora</p> <p><u>Partners:</u> Jan Henning Sommer (WABES/ZEF), Kristina Raab (NeFo/WABES/UFZ), Katja Heubach (ValuES/GIZ), Philip McGowan (IUCN), Unnikrishnan Payyappallimana (UNU-IAS), Anne Juepner (BES-Net/UNDP), Axel Paulsch (Institute for Biodiversity – Network), Sebsebe Demissew (Addis Ababa University)</p> <p><u>Secretariat:</u> capacity-building TSU and IPBES communication team</p>
Initiative	<ul style="list-style-type: none"> • Identify existing and potential sources of learning materials, facilitate their use and support their development
Expected outputs	<ul style="list-style-type: none"> • Overview of online repository for making available high quality learning materials on IPBES and its products. • Coherent approach for supporting the use and development learning materials for building and developing capacity on IPBES and its products.
Work plan/activities	<p>The overall action is to develop a strategy for bringing together the key elements below in order to provide an overview of what materials are available; to explore how to achieve increased use of the available materials; and to identify where there is a need for developing new learning materials. Further actions will be determined based on the outcomes from this initial work. The group will report on the work done and further actions to the MEP/Bureau at its 10th meeting in October.</p> <ul style="list-style-type: none"> • Provide an overview of available materials developed by partners (and other initiatives) aiming at learning materials designed to increase understanding of the science-policy interface, IPBES’s context and role, and its outputs. This work will distinguish between learning materials and communication and outreach materials. The mapping will be done using a matrix developed to categorize the materials based on type of material and its target group. • Consider launching a call for organizations to share available relevant learning materials and to contribute towards the development of materials based on the identified needs. • Work with the secretariat identifying what the needs are, based on priority target groups, formats and languages, in line with and building upon the IPBES communication and stakeholder engagement strategies approved by the IPBES plenary. • Work with task groups 3 and 4 to identify learning materials necessary for those task groups. • Work with task group 2 to assess how to make the developed learning materials available on ipbes.net for increasing learning and engagement. Exploring the possibility of establishing an online repository for sharing learning materials relevant for IPBES with a wider audience. • Make recommendations for using and building upon what IPBES partners and contributing networks are already doing

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| | <ul style="list-style-type: none">• Make recommendations on how to develop or further build communities of practice in this area, as per identified needs• Propose a strategy to further develop the IPBES e-learning module• Work on the development of recommendations on the development of curriculums aimed at strengthening the capacity of students regarding issues pertaining to the science-policy interface on biodiversity and ecosystem services.• Work to promote and catalyze local production of educational learning materials, which could be used in basic education, in line with curriculum development initiatives and IPBES aims. |
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